# ONE HUNDRED TWENTY-THIRD ANNUAL REPORT

OF THE

# South Carolina School For The Deaf And The Blind

SPARTANBURG, SOUTH CAROLINA

1971



Printed Under the Direction of the State Budget and Control Board



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# LETTER OF TRANSMITTAL SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina September 1, 1971

Honorable Cyril Busbee, State Superintendent of Education, Columbia, South Carolina

Honored Sir:

I have the honor to transmit. herewith to you and through you, to the people of our State, the one hundred twenty-third report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1970, to June 30, 1971, inclusive.

Respectfully submitted, Joe H. Hall, Chairman

#### SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND BOARD OF COMMISSIONERS

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#### REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill, and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form, be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage; the utmost harmony prevails, and each appears desirous of advancing the interest of the Institution; and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. Walker were William Laurens Walker, William Laurens Walker, Jr., and the present superintendent, Newton F. Walker.

The school has expanded from a single building into a spacious and beautiful campus adorned with over a score of buildings, including the original main building constructed in 1859. Hopefully a Student Center, much needed additional vocational facilities, and a modernized Infirmary (the present Infirmary does not meet in many respects the minimum requirements of the State Health Department) will be added in the near future.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100,00 per student per annum to be paid to N. P. Walker in support of his efforts, From an incipient class of five deaf pupils under one instructor, the school has grown to its present capacity enrollment of 569 and a staff of over 250. The school's population during the year was as follows:

School for	the Deaf		381
School for	the Blind		168
School for	Aphasies	 	20
TOTAL			569

The total amount of money spent during the fiscal year of 1970-71 was \$1,911,204.00. Of this amount \$1,674,336.00 was appropriated by the State of South Carolina and \$236,868.00 was from various federal programs.

The federal money during the year provided summer school for the deaf, blind, and aphasic children; remedial classes for speech development and special instruction to older students with little or no previous academic work; purchased heaving aid equipment; four busses so more area students could attend Cedar Spring; and library books for all students.

Mr. Broadus R. Littlejohn of Spartanburg, member of the Board of Commissioners since June 15, 1950, resigned on September 10, 1970. During the years that Mr. Littlejohn served on the Board, he gave most generously of his time, always keeping approach in his mind what would be best for the deaf, the blind and the aphasic children of South Carolina at Cedar Spring. Mr. Littlejohn has been and will continue to be greatly missed. I wish to express my personal appreciation to him for all of the fine advice and counsel given to me over the years.

On March 1, 1971, groundbreaking ceremonies were held to begin three new buildings at the school. Construction was begun on a new classroom building, a new dormitory building and a new central kitchen building along with renovations of existing dining room facilities. The total cost of the contract was \$1,102,839.24. Lockwood Greene Engineers, Inc. of Spartanburg, was the architect and Cecil's, Inc. of Spartanburg, was the low general construction bidder. The Hood Hotel Supply Corporation of Charlotte, North Carolina, was awarded the kitchen equipment contract. The central kitchen and dining room facilities completion date was set for August 10, 1971 with December 1, 1971, as the completion date for both the classroom and dormitory building.

The appropriation act of 1971 carried two items of particular interest. The first was an item of \$22,000.00 for a pilot program for weekend busing of students to their homes. This pilot program will provide only for a small number of our students, but if it proves to be successful, it is hoped that this can be expanded rapidly in the future to include most, if not all, of our children at the school. We feel that this is an important step in the right direction as the administration desires to strengthen in every way the home ties of our students. The other item of particular interest was one of \$2.000.00 for the planning of a swimming pool and recreational facility at Cedar Spring. It is hoped, also, that this will be followed up with the appropriation of the money to provide our students with a much needed swimming pool and recreational facilities that are at the present time nonexistent.

The reports of my colleagues in the following pages of this report point up more poignantly than I can the activities and progress which have been made at Cedar Spring throughout the past fiscal year. These activities and progress make it clear that there has been a fine coordinated effort among all personnel at the school to give to our blind, our deaf and our aphasic students a better moral and educational background in order that they may cope more successfully with their adult life in this modern and complex world. I wish, therefore, publicly to express my thanks to each and every employee at the school and to all persons and groups throughout the State, who have made it possible for this fiscal year to be a most worthwhile and profitable one for all of our students at Cedar Spring.

The Honorable James R. Mann, Congressman of the Fourth District of South Carolina, was our speaker for commencement held on May 26, 1971, in Walker Hall Auditorium, It was indeed an honor and a pleasure to have Congressman Mann with us on this occasion. We were honored, not only because of his being the Congressman from our District, but because Mrs. Virginia Brunson Mann, his wife, is a descendant of the Thomson family, who for many years were prominent in the education of the deaf in the United States. The following were graduates:

Timothy Alexander (Deaf) Fred Munger Armfield (Blind) Terry Brent Arnold (Deaf) Deborah Lynn Barker (Blind) Martha Marlene Black (Blind) Clifford Boyd, Jr. (Deaf) James Calvin Brock (Deaf) Bernard Lee Brown (Deaf) Samuel Alonzo Campbell (Deaf) Esta Ann Cribb (Blind) Harry Estes Culpepper (Deaf) Raiford Otto Dobbs (Deaf) Elizabeth Flora Fouts (Deaf) Herman Arthur Hancock (Deaf) Francis Heyward (Deaf) Louise Hopkins (Deaf)

Jimmy Lee James (Deaf)
Vickie Marlene Joyner (Deaf)
Lawrence Stanley Kitt (Deaf)
Brenda Joyce McLeod (Deaf)
Donnie Ray Poore (Deaf)
William Harrison Priester, III (Deaf)
Brenda Joyce Prince (Deaf)
Sandra La Roche (Blind)
Shirley Ann Scott (Deaf)
William Michael Sizemore (Deaf)
Bradford Allen Smith (Deaf)
Boyd Jodie Spencer, Jr. (Deaf)
Rudolph Albert Turner (Deaf)
Brenda Elizabeth Ulmer (Deaf)
John Almon Way, Jr. (Deaf)

The following former students were enrolled in colleges last year:

Linda Brunson (Deaf)
Tommy Burwell (Deaf)
David Evatt (Deaf)
Lanny Garner (Deaf)
Douglas Kennedy (Deaf)
Carolyn Mitchum (Deaf)
Marcus Myers (Deaf)
Gail Patterson (Deaf)
Ronald Coleman (Blind)
Lee Roy Gainey (Blind)

Barbara Mattson (Blind) Lance Shell (Blind) Delgado College
Gallaudet College
National Institute for the Deaf
Gallaudet College
Gallaudet College
Gallaudet College
Gallaudet College
Gallaudet College
Delgado College
Furman University
Spartanburg Regional Campus, University of South Carolina
Spartanburg Junior College
South Carolina State College

N. F. Walker, Superintendent

#### REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE BLIND

Except for only slight variations, the number of faculty members and the number of students in the Department for the Blind 1970-71 session was approximately the same as last year's. However, several new people joined our faculty: Mr. S. Keith Ammons came as the new Supervising Teacher, Mrs. Viola Kilgore, Mrs. Betty Ruth Smith, Mrs. Sara Reece, and Mr. Gerald Sanders joined the faculty as teachers or teacheraides. Including all areas, the faculty now numbers 28 full time teachers, six part time teachers, 2 teacher aides and one library aide. When school opened, we had 167 pupils. We had fewer withdrawals than usual; one returned home because of illness, one returned to a public school, and two older boys joined the Commission for the Blind's work-evaluation program. We had five graduates in addition to three of our students graduating from Spartanburg High School. We will have only one student attending Spartanburg High School next year. We are very proud to mention that one of our former graduates was graduated from Fuman University in May with honors and also won a Humanitarian Award, one of the University's highest awards.

Physical education continues to be a vital part of our training blind children. The results of the obstacle course, started two years ago, are most gratifying. It is very evident that the equilibrium and coordination of those participating in the course have greatly improved. Every year all pupils take the physical fitness tests. This year the Arthur White Awards for the greatest improvement in physical fitness were won by Donna Bowers and Danny Thomas. From time to time we try to add more and more equipment for physical education. This year we added a skating rink. It was surprising how many children learned to skate, and whose mobility was improved because of this accomplishment. One of our students, Terry Ferguson, who has partial vision, brought honor to our school by his participation on the school's track team. Beaten only once during the regular track season by a Class AAA student, Terry placed first in the 100 and 220 yard dashes in the State Class A track meet. In addition to these wins, he was a member of the 880 yard relay team which placed third in the State Meet.

In addition to the physical fitness awards, there were others

for various areas of achievement. Mr. Hubert E. Smith of Ways and Means for the Blind in Augusta, Georgia, gives, in Dr. Fred Crawford's honor, three monetary awards for the most original pieces of writing. They were won by Lynn Barker, Myra Pacenka and Harold Phillips, Three other monetary awards were given for the first time by the Charleston Chapter of the Anrora Club. Tommy Bilton won the award for the most outstanding in academic achievement: Mark Spires won for the highest average in one school term, and Larry Mayfield won for the greatest improvement for one school term based on achievement test scores.

Achievement tests are administered each year. This year the pupils marked the answers in the book rather than write them on a separate sheet of paper. This method was not only less tiring but, less time consuming.

As time goes on, we try in every way to improve the efficiency of our teachers by providing courses on the campus for the teachers' convenience. As a follow up to last year's course on the Physiology and Anatomy of the Eye, the University of South Carolina again sponsored a graduate course in Braille. Fifteen faculty members and three outsiders were enrolled. As well as trying to improve the efficiency of our teachers, we try to add to the equipment to aid them in their teaching. As our budget permits, we continue to make additions to our library. This year we spent \$500,00 for large print books: \$400.00 for braille books and \$1,000.00 for talking book records.

## REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE DEAF

Federal funds were used during the summer of 1970 to conduct classes for intermediate age, hearing impaired students. This was the initial year in providing summer classes for this age group. A total of seventy students participated in a very worthwhile academic program that emphasized growth in the subject areas of language, social studies and reading.

The 1970-71 academic year began on Tuesday, August 25 with no significant change from the previous years' enrollment.

In Thackston Hall, which houses our youngest children, an effort was made to keep class periods short and interesting by using highly motivating type activities. Where, but in Thacks-

ton Hall, will you see a teacher crawling on the floor to show how a turtle moves, fluttering across the room with outspread arms to demonstrate the flight of an airplane, or with fingers rabbit-eared to the side of her head, hopping about at Easter time? We were fortunate to again have the means to strengthen our basic program by having play therapy classes, rhythm classes, individual speech developmental sessions, and physical education classes. Federal monies permitted us to employ three teacher aides in the School for the Deaf and this proved to be a plus factor in the 1970-71 school year.

One hundred forty two pupils were enrolled in classes at Spring Hall this year which encompasses first through fourth grades. Each student was given the Stanford Achievement Test. These tests, when properly administered, give the teachers some insights on each pupil and helps them to better understand the students' problems. Behavior Modification was introduced in several classrooms where there were difficulties arising from poor behavior. Our school psychologist eagerly gave assistance to classroom teachers upon request. A concentrated effort was made by the twelve teachers at Spring Hall to improve the communication skills of their pupils by fingerspelling to the students and requiring straight language in response from the students. Opportunities for educational field trips were available for all the classes and much first-hand knowledge was gained from these experiences.

Walker Hall houses all academic classes for students aged 14 and above, noticeable improvements were made in this area of the school. Additional Audio-Visual materials were secured from Caption Films for the Deaf, increasing the involvement of teacher and student in working with these motivating materials. Moral instructing classes were conducted on a weekly basis and it was felt in general, that by scheduling this time during a week day, that all students had the opportunity to participate, if so desired. Classes were held in Social Hygiene during the first semester and valuable knowledge was given to our young men and women about their bodies, dating, marriage, and reproduction. We offered advance reading classes for our better high school students and by improvement in the area of reading skills progress was shown in overall reading abilities. Much time was spent this year concentrating on practical exercises with our sen-

iors involving things such as banking, taxes, and financing of various appliances. The enthusiasm shown by the students justified the time and effort trying to prepare them for life outside the residential school.

#### CLUBS AND ACTIVITIES

The Walker Literary Society consisted of seventy members and four sponsors meeting once a month. During the year there was a literary contest, skit contest, panel discussions, and guest speakers. The main activity of the club was the presentation of the annual Christmas play. The play, The Littlest Angel, was given this year. It was such a success that the cast was asked to present it for a second time to the entire student body the day school closed for Christmas. The year was ended with a party in honor of the seniors.

The Junior National Association of the Deaf has chapters in schools for the deaf throughout the United States. Basically, its objectives are to provide the young deaf people training in citizenship, an opportunity to contribute to community growth and development, and a medium for self directed utilization of their potential. The ultimate goal is to safeguard and promote independent living and self-determination of all deaf people in America.

The Jr. NAD members gave a very delightful Halloween party for the younger deaf children in Thackston Hall. Refreshments were served and it was a happy social event for the members and guests. Another party was given at Christmas for the intermediate age students at Spring Hall. The highlight of the year was the visit to our campus by Mr. Frank Turk, Assistant Dean of Men at Gallaudet College, Mr. Turk, the National Director of the Junior NAD, spoke to the high school student body on March 26, Various projects were carried on throughout the year and profits from these projects are being used to send a representative from our chapter to the Jr. NAD Leadership Training Camp in Pengilly, Minnesota.

During the 1970-71 school year a Student Council was formed for the first time in the School for the Deaf. The purposes are to promote a cooperative relationship between all students and employees of our school, to give the student body experiences in directing school activities, to help unify the student body. recognize its needs, and to develop attitudes of, and practice in, good citizenship. Some of the ideas suggested and carried through this year were:

- 1. Improvements in the relationship with dining room personnel and student helpers.
  - 2. The milk problem was solved.
  - 3. Smoking in the canteen was permitted.
  - 4. An outdoor grill was built which can be used by students.
  - 5. Civic project of cleaning the cemetery was carried out.
- 6. Requests for additional washing machines and dryers will be met in the fall on 1971.

The main goal of the Student Council was accomplished. There is now better communication between students and administration, resulting in a sharp decrease in frustrated students because they now have a place to air what's on their mind.

Twenty Boy Scouts attended the Fifth Biennial Camporee for the Deaf Scouts and Explorers. This was the first time South Carolina participated in this rewarding experience. The Camporee was held in the Shenandoah National Park in the state of Virginia. Arkansas, Georgia, Illinois, Kansas, Maryland, North Carolina (Wilson), North Carolina (Morganton), South Carolina, Tennessee, Virginia, West Virginia, and Wisconsin, all sent Scouts from their schools.

The South Carolina Scouts won two blue ribbons and a red ribbon for their efforts at the Camporee. A Deaf Scout Camporee provides an excellent opportunity for boys to work as a team in competition with other students who have similar handicapping conditions. It is a way that deaf Scouts and leaders can show their skills and learn new tips on developing a more successful program in their home schools. A beautiful plaque was made by our Scouts to present to Jack Thompson, Director of the Camporee, in appreciation for his countless hours of work in planning for the Camporee. Missouri will be the host school in 1973 and South Carolina would like to have another enriching experience of being a part of a wonderful week in Scouting.

#### ATHLETICS

During the 1970-71 school year we fielded varsity teams in football, boys' basketball, girls' basketball, and track. The football season was somewhat of a disappointment because of losing

two games by one touchdown. We felt these games should have been victories. The season record was 2 wins and 7 losses. The bright spot of the season was the selection of John Way by the "Columbia State" as an All-State Class A linebacker. John is the first deaf player in South Carolina to be named to an All-State Football Squad. He was chosen as the MVP for the 1970 season.

The "Hornets" basketball team posted a very outstanding record of 13 wins and 10 losses placing third in the Mason-Dixon Tournament and third in the Conference. Clifford Boyd and Bobby Parker were named to the All-Tournament Team and Bobby Parker was selected on the All-Conference Team. Clifford Boyd received the MVP Trophy at the Athletic Banquet on May 1.

A successful basketball season followed by a successful track team culminated the sports scene at SCSD. The track team placed third in the State Championship Meet held at the University of South Carolina. Ten of our track members qualified for the Upper State Championship held in Irmo, South Carolina and all ten boys had excellent times and moved on to the state finals. Terry Ferguson, a student in the School for the Blind, won two individual state championships in the 100 and 220 yard dashes, Jack Milton won second in the long jump at the state finals and both Terry and Jack broke school records. Everyone connected with the school is very proud of the entire track team which brought honors to South Carolina School for the Deaf and the Blind, as well as individual pride in their efforts.

A number of teachers will be attending school this summer, taking course work in deaf education. I feel that professional growth is a must for continued success in the School for the Deaf and all faculty members are encouraged to further their educational endeavors.

### REPORT OF THE DIRECTOR OF THE SCHOOL FOR APHASICS

This ninth year of operation at the Aphasic School has emphasized increased individualized instruction and therapy for each of the twenty students. The psychology department has worked very closely with the school planning various programs

to meet the specific needs of the children. By means of behavior modification techniques, many of the children have shown much improvement.

One new child was admitted to the program in October to fill a vacancy created by the successful placement of a former student into the public school system in his hometown.

A six weeks program was conducted during the summer of 1970, utilizing Title I funds. Fifteen students participated. The program stressed speech improvement, socialization, and recreation. A study was conducted to measure speech intelligability and all participants showed improvement.

The year's curriculum has revolved around language development. The school employs a speech teacher, four classroom teachers, and a teacher's aide. Utilizing a low teacher-pupil ratio and a full time speech teacher, all the children in the program were involved in a comprehensive program designed to meet the academic needs of the Aphasic Child. Several students have completed vocational courses offered at the Deaf School. All have done above average work.

Ten students were given weekly dancing lessons by a local dance instructor, Mrs. Marion Feinstein. This instruction was of particular therapeutic value to the cerebral palsied children and an enjoyable activity for all involved.

Various field trips and special activities supplemented the learning experiences of the classroom. These included a trip to a dairy farm, supervised swimming at Converse College, a puppet show, attendance at the county fair, cook-outs, a dance recital, and a physical education program, highlighted by a track meet and an awards day.

A four weeks program for the summer of 1971 has been planned. Twenty children, including waiting list applicants, will participate. This will emphasize a language development program as well as directed recreation. Behavior modification will be employed.

Significant progress has been made this year and we are looking forward to the summer program and the coming year.

### REPORT OF THE DIRECTOR OF THE TEACHER'S EDUCATION DEPARTMENT

The 1970-1971 school term marks the twenty-second anniversary of the teacher training program offered jointly by Con-

verse College and the South Carolina School for the Deaf, and endorsed by the Council on the Education of the Deaf, Inc.

Dr. Spencer Mathews, Professor of Psychology at Converse College, was appointed by the Dean of Faculty as advisor to the students enrolled in the teacher training course. Dr. Mathews has been a great asset to the program, He has been most helpful to both the students and myself with regard to academic matters.

In last year's report we outlined the major revisions made in our program. The principal change was that the students enrolled in the program be required to take a sufficient number of hours in general education to meet the certification requirements prescribed by the state in which they planned to teach. This year an additional course was added to the curriculum, making it possible for the students to observe an additional number of hours on each academic level and also to serve as student aides in the classrooms. This additional observation and teacher aide work was, in our opinion, very helpful to our students. Even greater progress is anticipated next year as Converse is adopting the 4-2-4 academic calendar year which will permit six full weeks of practice teaching in the interim period. Observation is scheduled for the fall term.

Two field trips were made this year. The first was a two-day workshop on Cned Speech presented in Columbia by Mr. Van Porter of the State Department of Education, The second was a visit to the Eastern North Carolina School for the Deaf at Wilson, North Carolina.

Mr. Doyle Ayers, head of the educational media department of the South Carolina School for the Deaf, presented several lectures on the use of educational media in the classroom. Students were given the opportunity to work with various types of audio-visual aids under Mr. Ayers' direction.

Two of our seniors, Mary Deborah Daniel of Macon, Georgia, and Claire Morrison of Charlotte, N. C., were graduated with Distinction in Course and both accepted the invitation to membership in Gamma Sigma, National Honor Society. The five other members of the graduating class were: Roberta T. Daniel, Mullins, S. C.; Evelyn Kennedy, Burlington, N. C.; Eugenia Smith, Birmingham, Alabama: Victoria Vann, Trenton, S. C.;

and Ruth S. Walston, Wilson, N. C. All of these girls received their B.A. Degrees.

Four of this year's graduates have accepted teaching positions for the coming school year. Roberta Daniel has accepted a position as a first grade teacher in the Memminger Public School for the Deaf in Charleston, S. C.; Mary Deborah Daniel will teach at the Houston Speech and Hearing School in Warner Robbins, Ga.; Victoria Vann has been appointed to the staff of the Charleston Speech and Hearing Clinic at the Medical Center; and Ruth Walston will teach pre-school children in a public school program in Charlottesville, Virginia. Claire Morrison has been accepted by the Graduate School of Vanderbilt University and will major in the field of Audiology. Evelyn Kennedy plans to live in Atlanta, but has not yet found a position in the field of education for the deaf. Eugenia Smith's plans are indefinite.

The nine juniors enrolled in our program this year were: Salley Thatcher Barton, Douglaston, New York; Caroline Elizabeth Dawson, Florence, S. C.; Leila Jan Greiner, Florence, S.C.; Mary Barron Grier, Arlington, Va.; Georgia Fontaine Heald, Boytown, Texas; Sarah Elizabeth Jones, Richmond, Virginia; Nancy Merril Smith, Holliston, Massachusetts, and Elizabeth Jervey Stone, Greenville, S. C.

Including the members of the class of 1971, a total of 132 teachers have graduated from the program since it was inaugurated in 1949. We are proud of the fact that a large proportion of our graduates are teaching the deaf.

A critical shortage of trained teachers still exists in South Carolina as well as throughout the entire country. It is for this reason that the South Carolina School for the Deaf continues to present in-service courses during the summer months. Six students were enrolled in the course last summer. Credit for these courses is granted by Converse College.

While there is a need for further development of our teacher training program as well as additional staff, we are proud of the progress that has been made during the last few years. We are especially pleased with the reports that have come to us of the fine reputations our graduates have made for themselves both in the teaching field and in graduate schools.

#### REPORT OF THE HEARING CONSULTANT

This report covers the main areas of progress made in the Audiology Department during the last year, Mr. Buddy Burgess was hired as Audiological Assistant at the beginning of the school year. He has been a great asset to our program in that he has accepted complete responsibility for the work assigned him and has established excellent rapport with our students.

One hundred and ninety-five students used hearing aids this year. The enrollment of deaf children and aphasic children totaled 401 this year; therefore, the number of students using aids was almost half of the total deaf and aphasic population. The 195 aids is an increase of 53 over the number of aids used during the 1969-1970 school term.

Twenty-six students were fitted with hearing aids at the school. A recommendation for a hearing aid fitting was made only after a complete andiological assessment of each child's hearing impairment. As much anditory training as time permitted was given each child by Mr. Burgess and myself.

We were most fortunate to have unlimited financial assistance from both the S. C. Vocational Rehabilitation Department and the Crippled Children's Division of the State Board of Health for the purchase of hearing aids for students eligible for this help.

A breakdown of the sources supplying funds for the procurement of hearing aids is as follows:

Crippled Childrens Division of	
the State Board of Health	 14
Vocational Rehabilitation	 . 5
Parents	5
Private Donor	2

We would like to express our appreciation for the wonderful cooperation we have received from the Crippled Children's Division and Vocational Rehabilitation.

The Pilot Club of Spartanburg has continued its project of assisting indigent students at the school in this area of rehabilitation. The Club contributed \$300.00 to the hearing aid fund this year. The Hillandale Acres Community Club of Greenville, S. C. donated \$100.00. The money donated by the two clubs has been used for maintenance, repairs, and the purchase of

ear molds, batteries, and cords for needy students. We are grateful to both clubs for their interest and generosity.

For the first time car mold impressions were made for the children by our own staff. Approximately 250 students were tested this year. The school participated in the National Census for Hearing Impaired Youth project initiated two years ago by Gallaudet College under a federal grant.

Nearly all of the classes in the primary department for the blind were tested by the Converse College training students under Mr. Burgess' supervision.

There is an urgent need for additional auditory training for those students who are using hearing aids. In order for a hearing aid to be truly functional, it is essential for the majority of deaf children to have consistent and meaningful auditory training. At the present time, due to lack of staff and training, I feel that our students are not getting a sufficient amount of auditory training to ensure maximum benefit from their aids. We were pleased to hear that speech therapists from the Spartanburg Speech and Hearing Clinic will offer speech and hearing therapy to our advanced students next year. This project was initiated by Mr. Larry Harrelson, Vocational Rehabilitation Counselor and Coordinator, and is being funded by the federal government.

In summary, we feel that we have made considerable progress in several areas this year. The addition of Mr. Burgess to the staff has made it possible to improve and expand our services to the children. We feel confident that we can more fully meet the audiological needs of our children next year.

#### REPORT OF THE PSYCHOLOGIST

This report marks the end of my second year at this school. I have been able to see the fruit of my first year's work develop into programs. On October 26 Miss Elaine Talbert was hired as a psychological assistant. With her very capable help, we were able to institute and carry out a greater variety of psychological services.

Since counseling and behavior change are methods of alleviating emotional and behavior problems, this was quite a successful year. This report last year stated that we introduced 35 children to counseling services. This year we have provided coun-

seling to 95 deaf, blind or aphasic children. Group counseling was also initiated for deaf clients as well as blind clients. This proved to be a highly successful project with Mrs. Phyllis Petty, a very skilled teacher, interpreter and counselor, assisting with group counseling for the deaf. This type of counseling with the deaf has been shown to provide social insight and practice in abstract reasoning—two areas in which the deaf are poor.

Complete psychological evaluations, consisting of an intellectual evaluation with its various ability areas, personality evaluation and recommendations, were administered to approximately 80 students this year. This includes the 27 deaf graduating seniors, These evaluations, after having been written, were sent to the Superintendent's Office. Copies of the senior evaluations were sent to the Vocational Rehabilitation Office for their records. This department has also tested 14 children who were being considered for admission to the Deaf, Blind or Aphasic Schools.

This year this department profited from pilot research that it carried out last year by being able to expand its services directly to teachers and students through behavior modification. This relatively new technique was shown to be adaptable to the type of student at this school and this year it has benefited approximately 57 students. A description of some of these programs was published in the spring issue of *South Carolina Schools* magazine.

A behavior modification program was designed to utilize a token economy system at the Aphasic School last summer that reinforced and, thus, emphasized speech. This program made use of volunteers who had no formal training in teaching speech. Complete and detailed records were kept and the student's voices were recorded each week. These recordings were evaluated later by random individuals who did not know the students. To date, this research seems to indicate that this method of making the student responsible for using speech is very effective.

This department has also been involved with consultations involving teachers, supervising teachers, principals, parents and the Superintendent regarding various psychological matters. It is felt that consultation and counseling with the parents of the

children at our school is a very necessary part of the overall academic and social education of the children for whom we are responsible.

Finally, it has been due to the excellent cooperation of the faculty and staff of this school to which we must give the real credit for the success of our program.

#### REPORT OF THE DIRECTOR OF THE MUSIC DEPARTMENT

On May 7 of this year the State Federation of Music Clubs Convention was held in Blackman Music Building at Converse College and the Cedar Spring Chorus gave a concert which was well received by representatives of this organization from all over the State. This was a First for the Chorus because of the difficulties of transportation for so many students. Under the direction of Mr. John E. Williams the Chorus has increased in numbers as well as in quality of performance. They have sung a number of times on the campus as well as away and always with appreciation on the part of the audience.

On the occasion of this concert for the Federation, Mrs. Harold E. Jervey of Columbia was honored for her interest of so many years in our blind students in music and for her work in their behalf. She was presented with a citation outlining her work and presented with a plaque. It was also announced that the Federation project for the Blind will be known henceforth as the Stella Jervey project for the Blind. It is our pleasure also to express appreciation to Mrs. Jervey and to be happy that her work is recognized in this way.

The Florence Thornwell Award presented by Mrs. Martha Scott of Greenville was given to two outstanding students this year: Miss Marlene Black of Greenville and Miss Lynn Barker of Red Bank, S. C. Both of these students will be missed next year because they were members of the graduating class.

Mrs. Martha Scott has also arranged for our students to hear several very fine concerts in Greenville this year and we are indebted to her for this also.

This report would be most lacking without reference to Miss Marion Spigener who has taught in the Music Department for so many years. This year she was honored for her considerable achievement by being elected the Handicapped Woman of the year by District Five of Pilot International. This is an honor to our school as well inasmuch as District Five comprises the entire State of South Carolina.

Some of our very best material, musically speaking, was lost this year through graduation and it will be some time before the loss can be replaced.

#### REPORT OF THE SOUTH CAROLINA COMMISSION FOR THE BLIND CEDAR SPRING DISTRICT OFFICE

Continuation of the cooperative venture of the South Carolina Commission for the Blind and the South Carolina School for the Deaf and the Blind to provide Vocational Rehabilitation Services to the blind and visually handicapped students at Cedar Spring has reached one hundred, fourteen students during this second complete academic year. A highlight of this years services was a Techniques of Daily Living Class designed to acquaint the students with opportunities, problems, and solutions of routine day-to-day situations which he will confront in the environment of responsible adult life. Also, this year saw the first off campus training program for Cedar Spring students. Two young men, under the sponsorship of this agency, successfully completed a massage training program at the Spartanburg Y.M.C.A.

Mr. James V. Smith came to the Cedar Spring Rehabilitation Facility this year to teach orientation and mobility. Mr. Smith worked with eight children covering areas from campus orientation to cane techniques to independent downtown travel.

Also, this year, twenty students from Cedar Spring will participate in a summer Camp and Adjustment to Blindness Program while seven students will participate in a Pre-College Freparatory Program.

## REPORT OF THE VOCATIONAL REHABILITATION FACILITY FOR THE DEAF

The program of Vocational Rehabilitation through the Cedar Spring Facility has completed its third year of operation and we have been most encouraged by the reports of our past years' work.

The primary purpose of our program here at Cedar Spring is the total medical, psychological, social, educational and vocational evaluations of all graduating students. These evaluations, together with guidance and counseling help the students arrive at a feasible vocational objective that is in keeping with his or her capabilities, interests and desires whether it be additional vocational training, attendance at a college or direct job placement.

In addition to our Workshop on campus, actual on-the-job exposure and training is utilized in the surrounding community. During the school year of 1970-71, ten seniors were provided with off campus work experiences. These supplementary evaluations are of great value to the students in that it gives them first hand knowledge of what a job requires, how to get along with others, learning and accepting responsibility and acquiring independence.

After a student graduates from the South Carolina School for the Deaf, all the information that has been gathered by the Vocational Rehabilitation Facility together with specific vocational recommendations are sent to the Vocational Rehabilitation office in the students home town and services are followed through with and completed.

The Vocational Rehabilitation Department has recently appointed one counselor in each of the state's 15 offices to serve as a consultant for the deaf and hard of hearing in that area. This will enable the Vocational Rehabilitation Department to have a closer relationship with the deaf community and in developing job opportunities from prospective employers.

A conference was held in April 1971 in cooperation with the South Carolina School for the Deaf for the purpose of giving the Vocational Rehabilitation Counselors some information that would help them in their work with the deaf. The deaf community was well represented at this meeting and offered many suggestions. Since the meeting was considered a success in terms of training, it may well become an annual event and expanded to include two or three day programs.

During the course of the year it has become evident that a speech training program should be developed for those students that have speech and could improve their communication skills. Vocational Rehabiliation, the Spartanburg Speech and Hearing

Clinic and the South Carolina School for the Deaf have agreed jointly to begin a program of speech training, auditory training and speech reading during the school year 1971-72. The students will be screened and those with potential will receive instruction on the campus of the South Carolina School for the Deaf. This will, hopefully, lead to a full time employee on the school staff as speech instructor. This program will be an integral part of the students educational, vocational and personal needs and should provide a foundation for future interaction in the social and vocational world.

Our goal of providing whatever services are necessary to allow the deaf individual to realize his maximum vocational potential and to follow through and see that he obtains it is ultimate. Based on the experiences of the past, it is inevitable that our staff will increase to be in a position to provide even a greater range of vocational Rehabilitation services with the end result being that the deaf and hard of hearing are substantially and gainfully employed.

#### REPORT OF THE SOCIAL WORKER

During this school year, planning for both daily and weekend transportation has been given priority. Daily transportation from Greenville and Spartanburg has proved satisfactory. The school has received many requests from parents for both daily and weekend transportation in other areas.

In order to best serve the interests of children and parents, daily transportation has been planned for Clinton, Union and Gaffney, which will begin in January, 1972. When these three cities have been provided with daily buses, our number of day students will be increased by at least 50 children.

Earlier this year, parents and staff were disappointed when plans for weekend homegoing failed to materialize, due to many reasons. However, at this time, we are very pleased with a pilot project for weekend transportation that will begin in September, 1971. It is hoped that this is the first step in planning for all of the children to be with their families on weekends.

#### REPORT OF THE DEAN OF STUDENTS

A three day workshop for child care staff began the 1970-71 school year. The workshop was conducted by a consultant of the

Group Child Care Consultant Services of the University of North Carolina. All members of the child care staff participated.

In February a consultant from the Group Child Care Consultant Services was on campus for two days, meeting with students, child care staff and others. Significant recommendations were made in his written report of the consultative visit.

Community interest in the school continued to increase during the year. Many invitations were accepted from churches, civic organizations and individuals.

Beginning in March the Mental Health Clinic provided a qualified recreation worker for out of school time. He worked with approximately 140 students.

During the year, one outside basketball court and one combination basketball-tennis court were constructed. This provided badly needed facilities.

At the close of the year it was concluded that the two areas that demanded immediate attention are training for child care staff and recreation.

#### REPORT OF THE SUPERVISOR OF THE VOCATIONAL DEPARTMENT

During the school year 1970-1971 new areas of instruction in printing-Graphic Arts were made possible through Federal Funds for Vocational Education. Our Off-Set Printing was expanded through the purchase of a large Off-Set Press, complete Dark Room Facilities and support equipment. Some few visually handicapped students will be scheduled for the printing-Graphic Arts Classes during the coming school year. The majority of the students will still be deaf.

A course of instruction in Small Engine Repairs began during the school year in the Industrial Arts area.

Vocational education for the blind was offered in the following fields: Massage, Typing, Dictaphone, Piano Tuning, Home Economics and Crafts.

Vocational education for the deaf was offered in the following areas: Photography, Printing-Graphic Arts, Wood Shop-Furniture Refinishing, Textiles, Home Economics, Arts and Crafts, Brickmasonry, Typing, IBM Card Punch, Small Engine Repair, Driver's Training and Barbering.

Through continued efforts on behalf of Vocational Rehabilitation Counselors, the Counselor for the Commission for the Blind and our local school officials, employment and further training has been made possible for most of our seniors in several different vocations.

#### REPORT OF THE HOUSE DERECTOR

Continued progress has been exercised by the well organized staff in this department.

Previously posted schedules enabled the staff to begin work immediately upon arrival. Staff meetings were held frequently to discuss ways to save time and man hours, to teach floor care, to discuss and acknowledge any problems that may have arisen in this department.

The appearance of Spring Hall and Annex was improved by the purchase of 144 bedspreads. Each dormitory receives new spreads every four years.

A television was purchased for Walker dormitory, and two portable sewing machines were purchased for use by the students and house parents.

Numerous window shades have been placed throughout the campus, fifteen folding beds added to help with the housing of guests, needed shelves installed in the storage room, and a new floor machine replaced the old one at Spring Hall.

The laundry staff, consisting of eight employees, are still producing the same good quality of work for well over five hundred students and staff in four days per week. The students and the house parents help to maintain cleanliness throughout the campus.

#### REPORT OF THE DIETITIAN

This report covers my fourteenth year as Dietitian of this school. This has been a very busy, not too eventful year; but one of rapid change. The regular Dietary program of the past year was carried out in conjunction with plans for an entirely new program in 1971-72.

As the enrollment expands so must the feeding program be revised. No new equipment was bought this year because of the plans for a new central kitchen now under construction. All end of the year inventories are complete.

The social highlights of the year were homecoming, Rotary luncheon, Blind Alumni Banquet, Athletic Banquet, and the Junior-Senior Prom. There were also the usual parties, picnics, and small dinner parties. All of our kitchens are operating under "A" certificates.

The splendid cooperation from the other departments helped to make this a good year for us in the Dietary Department.

#### REPORT OF THE NURSE IN CHARGE—INFIRMARY

Beginning July 1, 1970, the South Carolina School for the Deaf and the Blind was licensed to operate Smith infimary as an institutional minimum nursing care facility. To meet State Board requirements it was necessary to add two LPNs to the staff.

Dr. D. L. Smith, Jr. is in charge of all health facilities and works closely with the Vocational Rehabilitation and Blind Commission in making recommendations concerning the physical welfare of the students.

Dr. Tommy Kelly resigned effective June 1, 1970. Dr. Richard Jabbour became school dentist for the school term of 1970-71. He checked, filled and extracted teeth of the students referred to him by the staff.

In September tuberculin tests were given by the Health Department to those students and personnel having a negative test in May, 1970. Those tested at that time were considered contacts of the teacher diagnosed as having active tuberculosis.

Flu vaccine was given to all students except those whose parents asked that it not be given and to all personnel requesting it. All children twelve years and younger, with a written permission from parents or guardian, were given rubella vaccine. All first year students who had not had basic immunizations of measles, mumps, D.T. and polio received this during the year.

We had 407 admissions to the Infirmary and two students were hospitalized at the Spartanburg General Hospital. We had no critical illnesses during the year and no measles or mumps. We also had the usual number of fractures and lacerations.

This has been a busy and successful year at Smith Infirmary.

#### FINANCIAL STATEMENT

Fiscal Year July 1, 1970 Through June 30, 1971

#### Maintenance Fund

T) 1 4 40 WO		0.0
Balance July 1, 1970		.00
Income:	A	
Appropriations	\$1,674,336.00	
Other Income		
Total Balance and Income		1,699,105.00
Disbursements:		
Administration		
Education	781,561.00	
General Plant	293,445.00	
Other Services	520,264.00	
Total Disbursement		1,699.105.00
Trust Fund	7,	
D.1 I.1. 10~0 . II.11.		
Balance July, 1970 as Follows:	1 4~ 4~	
Loree Walker Godshall Honor Fund		
Special Trust Funds		
Thackston Award Fund		
Students Account		
Pilot Club		
Aurora Fund		
Converse College Teacher Training		
Industrial Management Fund		
Balance July 1, 1970		5,711.18
Income July 1, 1970 through June 30	, 1971	19,396.34
Total balance and income		${25.107.52}$
Less Disbursements		_0110110_
Balance June 30, 1971		8,172.29
Permanent Improvements		0,112.20
(dormitories — classroom &		
central kitchen)		1,216,000.00
Disbursements		1,210,000.00
Balance June 30, 1971	· · · · · · · · · · · · · · · · · · ·	900,257.40
- THATTACO TO COLOR OF AUTA		000,201.10

#### Patients Fees — Debt Service

Balance July 1, 1970	71,445	5.72
Income		
Disbursements	.00	
Balance July 1, 1971	107,172	2.86
ENRO	OLLMENT	
School fo	r the Aphasic	
Girls		7
Boys		13
School j	for the Blind	
Girls		70
Boys		98
School	for the Deaf	
Girls		154
Boys		227
GRAND TOTAL		569
Su	mmary	
Girls		231
Boys		338
		<del></del> 569

#### SCHOOL FOR THE DEAF AND THE BLIND

Adams, Debbie	Anderson	Brown, Ronald	Greenville
Aiken, Dean		Brown, Sharon	
Alexander, Lee Ann		Bryant, Danny	Sumter
Alexander, Jim	Spartanburg	*Buffington, Elizabeth	
Ancrum, Sherrie		Bull, Debbie	
Anderson, Joan	Aiken	Burns, Nancy	Fairfield
Anderson, Willie		Bush, Harriett	Berkeley
Arnett, Alan		Butler, Gloria	Bamberg
Arnold, Terry	Lexington	Byrd, James	Florence
Ashley, Wanda		Cabe, Juanita	
Bailey, Janice		Campbell, Samuel	
Barnes, Bruce		*Cantey, Joshway	
Barnes, Keith	Spartanburg	*Cantrell, Kristina	
Barrineau, Susan		Cassell, Victor	
Bass, Freddie	Florence	Caughman, Eva	
Belin, Elizabeth		*Chambers, Tommie	
Bell, Margie		Lee	Chesterfield
Bellew, Wayne		Chappell, Mike	
*Bennett, Terrie	Oconee	Chavis, Edwin	
*Bennett, Terrie Benson, Debra	Pickens	Clark, Virginia Dell	
Benson William	Pickens	Cohen, Carolyn	
Berry, Ronnie	Spartanburg	Colburn, Carol	
Bickley, Erwin		Conner, Rosemary	
Bills, Kenneth		Conway, Rudy	
Bivens, Mark		*Cook. Billy	
Black, Dianne		Cooper, James	
Blackmon, Waldron		Cooper, Robert	
Blakeley, Robin		*Couch, Vickie	
Blanton, Nathan		Cowell, Janette	
*Bledsoe, Pamala		Craig, Mary	
Bostick, Freddie	-	*Craven, Mona	
Boyd, Clifford		Crawford, Mike	
Boyle, Ronnie		Crawley, Leonard	
Bradley, John	York	Crosby, Johnny	
Bradley, Roger		Crosby, Mark	Lancaster
Brandt, David		Culpepper, Henry	
Brandt, Donna		Cunningham, Warner	
Bright, Anna Maree	Williamsburg	Lee	Lancaster
*Brittain, Alice		Dangerfield, Fred	Berkeley
Brock, Calvin		Davis, Loretta	Sumter
Brockington, Gwendol		Days, Anthony	
Brockington, Joyce	Dillon	Dean, Dennis	
Brown, Bernard	Charleston	Dewalt. Theresa	
Brown, Elfrida		Dillard, Teresa	
Brown, Jeff		Dillard, Thelma	
Brown, Jerome		Dixon, Audrey	
Brown, Louis		Dixon, Sara	
Brown, Louise		Dobbs, Raiford	

Drawdy, Edward	Spartanburg
Duckett, Monty	
Durham, Keith	Dichland
*Dyer, Susan	Anderson
Eargle, Mary Ann	
Earls, Keith	Cherokee
Easterling, Phillip	
Edens, Dorothy	Sumter
*Edwards, Joe	Horry
Edwards, Keith	Spartanburg
*Ellison, Bobby	Florence
Epps, Kitty	
Epps, Mildred	
Epps, Ruby	
*Evans, Tonnya	
Fair, Gladys	
*Farr, Thomas	Spartanburg
Felder, Geary	Charleston
Ferrell, Dary	Charleston
Fickling, Thomas	Charleston
Flanagan, Kenneth	Greenville
Ford, Brenda	
*Forsythe, Janet	Charleston
Foster, Audrey	
Fouts, Flora	
Franklin, Allen	
Freeman, Carol	
Fulmer, Diane	
Funk, David	
Gabany, Phillip	
*Gadsden, David	Berkelev
Gantt, Brenda	
Garrick, Quintin	
Gay, Rickey	
Gibson, James	
*Gillespie, Carol	Greenville
Gilstrap, Paula	
Ginn, Terry Ann	Charleston
Gist, Faye	Sportonburg
Cladden Com	Charleston
Gladden, Gary	
Glenn, Gerry	Greenwood
Goen, Terri	
Gordon, Virginia	
Gore, Daisy Lee	1 Ork
Gore, Torrence	York
*Goss, Eugene	
*Goss, Galinda	
Green, Carl	Dillon
Grubbs, Patricia	
Haile, Ira	Lancaster

Hall, LeRance	Spartanburg
Hamilton, Theodore	Charleston
Hammond, Jerry	
Hancock, Herman	
Hand, Rickey	Spartanburg
*Hardy, Charlene	Horry
Harris, Ronnie	Georgetown
Harrison, Tommy	York
Harrison, Tommy	Orangeburg
Harvin, Henry	Williamsburg
Hawkins, Paula	York
Hay, Susan	Allendale
Hayes, Sherrie	
Hayes, Stanley	
*Helmes, Cynthia	
Henderson, Albert	Spartanburg
Heyward, Francis	
Hill, Dorothy	York
Hines, Scotty	Union
*Hodge, Bonnie	
Hollowinski, Sally	
Hollowinski, Sue	
Hopkins, Louise	
Houston, Christina	Aiken
Howell, Ronnie	Richland
Howell, Virgil	
Hucks, Delores	
*Huger, Marvin	
Huggins, Stephen	
Hutson, Milton	
Hutto, Sharon	
Hutto, Tony	
Irby, Lorraine	
Jackson, Shirley	Orangeburg
Jacques, Terry	El-mana
Jakes, Jessie	
James, Jimmie	
Jenkins, Heldia Johnson, Bruce	
Johnson, Danny	
Johnson, Darlene	Greenwood
Johnson, Edward	Orangeburg
Johnson, Ernestine	Charleston
Johnson, Ronnie	Orangeburg
Jones, John	
Jones, Judy	
Joyner, Vickie	
Kitchings, Willie	
Kitt, Lawrence	Dorchester
	Dor chestel

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Kitt, Pakeather		*Morrison, Henry	
Kutter, Robert		Morrison, Melvin	
*Lackey, James		Morrison, Sara	
Launius, Donnie		Moses, Douglas	
Lawing, Ronnie		Moultrie, Lorraine	
Lawson, Jack		Myers, Catherine	
Lawson, Jim		Nelson, Louis	
Lawton, Gene	•	Nelson, Teddy	
Lee, Barry		Nobles, Rogers	
Lee, Lamar		Oakley, James	
*Legette, Thaddeus		Odom, Elaine	
Leverette, Rose		Owen, Karen	
Levine, Vernetta		*Owens, Robert	
Lida, Kenny		Parker, Bobby	
Littlejohn, Davy		Parker, Timothy	
Lundburg, Fred		Pearson, Sandy	
*McAteer, James		Penfield, Lonnie	
McCall, Cassandra		Penfield, Steve	
McCants, Clayton		*Philson, Roderick	Laurens
McClary, Glenda		Pinckney, Leroy	
McCoy, Roosevelt		Platte, David	
McDonald, Randy		Poore, Donnie	Oconee
McGaha, Michael	Pickens	Prescott, Willie	Lee
McKelvey, Clay	Charleston	Price, Hugh	Greenville
McKelvey, Tommy		Price, Joe	
McKinney, Kim		Price, Rosemary	
McKnight, Mildred		Priester, Harrison	Hampton
McLeod, Brenda		Prince, Brenda	Greenville
Madden, Paul	Anderson	Pringle, Samuel	Darlington
Manigo, Johnnie	Horry	Prioleau, Abraham	Sumter
Martin, Ramona		Pruitt, Debbie	Spartanburg
Martin, Richard	Spartanburg	Pusser, Ginger	Richland
Mayfield, Arthur	Cherokee	*Quinn, Tracy	Greenville
Meadows, Randall	_ Spartanburg	Ramey, Judy	Oconee
*Meetze, Michael	Lexington	Ramsey, Ida	Fairfield
Meggett, Hazel	Charleston	Ramsey, Renee	Charleston
Middleton, William	Colleton	Rast, Sabrina	Berkeley
Milledge, Larry	Barnwell	Rast, Wayne	Berkeley
Milligan, Avis	Horry	Reaves, Lawrence	Charleston
Milligan, Jackie	Horry	*Reid, Dwayne	Oconee
Milligan, Vassie	Horry	Reid, Linda	Pickens
Milton, Jack	Georgetown	Reid, Mary Frances,	York
Milton, Robert	Georgetown	Richardson, Rodney	Jasper
Mix, Mary Louise	Kershaw	Richter, Randy	Spartanburg
Montgomery, Debra	Charleston	Ricker, Robert	Charleston
Moon, Sherri	Laurens	Ritter, Stevie	Colleton
Moon, Wayland	Laurens	*Roark, Kenneth	
Moore, Jerry	Spartanburg	Sanders, Patricia	
Morris, Mitchell	Anderson	Sargent, Norman	Georgetown
Morrison, Henry		Saunders, Carl	

*Schyang, May	Richland
Schiffiano, Tony	Charleston
Scott, David	Jasper
Scott, David	Richland
Scott, Shirley	Lexington
Scott, Shirley	Charleston
Sellars, Douglas	_ Spartanburg
Shannon, Michael	
Shell, Willie	
Simon, Susan Mae	
Simons, Patricia	
Singleton, Bertha	Tasper
*Singleton, Michelle	_ Spartanburg
Sistrunk, Billy Sizemore, Billy	Union
Sizemore, Billy	Greenville
Slaton, Todd	_ Spartanburg
Slaughter, Billy	
Smiley, Johnny	
Smith, Brad	Charleston
Smith, Dale	_ Spartanburg
Smith, Robert	Union
Smith, Roy	Beaufort
Smith, Robert Smith, Roy *Smith, Tammy	_ Spartanburg
Smith, Tommy	Fairfield
Smoat, Janette	
Snipe, David	
Sowell, Ophelia	
Spencer, Boyd	
Spigner, Freddie	
*Stanley, Homer	
Steele, Calvin	Lexington
Steele, Leroy	Aiken
Steichen, Anita	Charleston
Sterling, Shirley	Richland
Stewart, Pam	Richland
Stone, Rusty	Florence
Stoops, Brian	
Strickland, Cynthia	Horry
Sullivan, Michelle	Greenville
*Summerson, Gregory	Marion
Sweatt, Cindy	_ Spartanburg
Taylor, Tommy** *Teetor, Bryant	Clarendon
*Teetor, Bryant	Williamsburg
Thomas, Ronnie	_ Spartanburg

*Thompson, Charles	Richland
*Thompson, Charles *Todd, Michael	Dorchester
Tollison, Rickey	Spartanburg
*Tollison, Teresa	
Townsend, Jeffery	
Turner, Austin	
Turner, Melvin	
Turner, Rudolph	_ Spartanburg
Twitty, Janet	Kershaw
Twitty, Lee Alvin	Lancaster
Tysinger, Butch	
Ulmer, Brenda	
Upchurch, Teresa	
Valentine, Ann	
Vann, Franklin	Charleston
Vassey, Marlene	Spartanburg
Vaughn, Randall	Sumter
Vaughn, Randall Vickers, Betty	Spartanhurg
*Washington, Michael	Georgetown
Ware, Carrie	
Washington, Diana	
Washington, Isiah	
*Waters, Jimmy	
Way, Johnny	Sumter
Westbury, Maude	Dorchester
Westmoreland, Mark	Cherokee
Whitner, Joe	
Whitt, Ricky	_ Spartanburg
Wideman, Teressa	
Wilkes, Pat	
*Williams, Benjamin	Darlington
Williams, Dean	
Williams, Denise	
Williams, Randy	
*Williams, Regina	York
Williams, Roger	Spartanburg
Williford, Joyce	
Wilson, Lynwood	
Wilson, Sherri	
Wolfe, Rena	
Worthy, Douglas	
Young, Georgia	Beaufort
Young, GeorgiaZeigler, Kenneth	Lexington

#### SCHOOL FOR THE BLIND

Adams, Clifton	Lexington	I
*Adams, Margie	Richland	Ι
Addington, Julie		1
Anderson, Jackie		ŀ
Armfield, Freddie		H
Aslimore, John	Greenville	* F
Baker, Eddie	Greenville	1
Barker, Lynn	Lexington	ł
Barksdale, Dorothy	Spartanburg	I
*Barton, Forrest		F
*Baston, Christopher		I
Beachum, Gwendolyn		(
Beleher, Gail Benenhaley, Marvin	Sumter	
Rilan Tonny	Orangalisea	
Bilton, Tonnny Black, Marlene	Crossilla	
*Bowers, Donna	Greenville	
Decomo Jenos	Vanla	
Broome, James Broome, James	1 OFK	
Droome, James	1 OFK	
Brown, Correnthia Brown, Jerry	Lancaster	
Drown, Jerry	Spartanburg	F
Brown, Johnny		*}
Brown, Robert		- I
*Brown, Tonimy		F
Brown, Winston Bryant, Charles *Bryant, Gloria Burch, Loe	Horry	I-
Bryant, Charles	Anderson	* J.
Bryant, Gloria	Spartanburg	
	- Olicotol Lielli	F
Burgess, Faye		I
*Burris, Mariana	York	
Callahan, LuAnne	Union	F
Calvert, Brenda	Spartanburg	ŀ
Cantrell, Keith	Spartanburg	F
Cauthen, Vernon	= Spartanburg	I
Chasteen, David	Spartanburg	ŀ
Cherry, George Clay, Roxie	York	J
Clay, Roxie	Greenville	J
Cohens, Foremango		* ]
Cohens, James		J
Coleman, Robert	Charleston	*J
Cook, Joann	Spartanburg	J
Cooler, Myrtle	Aiken	J
Cothran, Kenneth	Spartanburg	ŀ
Cothran, Kenneth Cribb, Ann	Williamsburg	K
Cumingham, Charles	Kicinand	K
Davis, Cecil	Spartanburg	L
*Davis, Jero	Florence	I.
Davis, Rose Marie	Charleston	L

Dixon, Goldie Duvall, Jose	York
Eller, Billy Ray	Lexington
Ellis, Debbie	Anderson
Estepp, Cindy	
*Felder, Wallace	Orangeburg
Foggie, Timmy	Anderson
Fogle, Ollie	Orangeburg
Fowler, Sandra	Cherokee
Foy, Joseph	Spartauburg
Fraser, Bobbie Jean	Georgetown
Gallman, Ernest	Newberry
Gilliam, Danny	Oconee
Gilstrap, Timothy	Spartauburg
Givens, Betty Jean —	York
Godfrey, Frances	Charleston
Godfrey, Rickey	
Godfrey, Ronnie	
Grant, Linda	Orangeburg
Green, Kashy	York
Grier, John	. Greenville
	Richland
	. Richland
Hare, Martha	
Harmon, Mary	Lexington
Harris, Nancy Beth	Marlboro
*Haycraft, Milfred	Richland
Hoffman, Connie	Anderson
Holman, Lewis	— Richland
Hook, Kenneth	Barnwell Barnwell
Hubbard, Gary	=. York
	Spartanburg
	Sumter
Hudson, Modestine	Richland
Huggins, Peggy	Dillon
Jackson, Henry	Lexington
Jacobs, Jimmie	. York
*Johnson, Charles	Bamberg
Jarvis, Debra	Greenville
*Johnson, Larry	York
Johnson, Jerry	Horry
Johnson, Lester	Charleston
Kelly, Patricia	= Kershaw
Keys, Catherine	Greenville
Kimrey, Kathy	Spartanburg
LaRoche, Sandra	Charleston
Linen, David	Charleston
Logan, Hazel	Sumter

Logan, Ronnie	Greenwood
Long, Clifford	Spartanburg
Marlar, James	Greenville
Marler, Leeta	Anderson
Mathis, Wayne	
Mayfield, Larry	Union
Mayfield, Winfred	
Meehan, Michael	
Melton, Donna	York
Miller, Cynthia	
Mouzone, William	
McCaskill, Catherine	
Nelson, Anthony	
Nelson, Irvin	
Nelson, Isiah	
Nelson, Magdaline	
Nelson, Rogers	
Nelson, Sara Ann	
Nichols, Celia	
Norris, Joe	
Pacenka, Myra	
Palmore, Ruth	
Patterson, Howard	
Peoples, Julia	York
Phillips, David	Spartanburg
Phillips, Harold	
Phillips, Rebecca	
Plyler, Reba	
Poston, Joey	
Rembert, Carson	Lee
Rhames, Clifford	
Rhames, Reginald	
Richardson, Andranie	
*Robinson, Elbert	
Robinson, James	- Greenwood
Robinson, Lorraine	
2001 and and and	~ par tambar 6

	~ .
Rodgers, Gene Ray	Lexington
Ruppe, Kay	
Sheck, Steven	
Shuler, Flossie	
Shuler, Mary	
Shuler, Willie	
Sims, Doctor Matthew	Richland
Sims, Mary Ann	
Skinner, Dennis	
Smiley, Lester	
Smith, James William	Greenville
*Smith, Vernon	Union
Spires, Mark	Orangeburg
Story, Willie	Richland
Strickland, Willie	Georgetown
Sutton, Mike	Lancaster
Thomas, Danny	Laurens
Thomas, Jimmy	Aiken
Thomas, Joan	Aiken
Thomas, Tommy	Aiken
Thompkins, Anthony	Greenwood
Tidwell, Anthony	
Warren, Sammie	Edgefield
Welch, Danny	Sumter
White, Dennis	Cherokee
Wicker, Renae	Newberry
Wideman, Betty	Greenville
Williams, Ester	
Williams, Gary	
Williams, Jarvis	Greenwood
Williams, Roddy	Berkeley
Wofford, Jared	Greenwood
Woodfin, Jean	Spartanburg
Wray, Vicky	
Yearwood, Bobby	

#### SCHOOL FOR THE APHASIC

Greenville
Greenwood
Charleston
Greenville
Horry
Chesterfield
Colleton
Florence
Aiken
Charleston
Barnwell

Reid, Karen	York
Riley, Debbie	Chesterfield
Skinner, Dwayne	Spartanburg
Tripp, Brent	Spartanburg
Tripp, Brian	Spartanburg
Tucker, Audie	Spartanburg
Verroi, Chris	Charleston
Wetherell, Virginia	Marlboro
Yarborough, David	Chester
*Children admitted durin	g the school
vear 1970-71	





